



Commission scolaire English-Montréal
English Montreal School Board

JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	English Language Arts
Teacher(s):	Derek Skele
Cycle and Level Taught:	MAP 3
School Year:	2017-2018

Term 1		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> - Uses language/talk to communicate and to learn - Produces texts for personal and social purposes 	<ul style="list-style-type: none"> - Observations - Group discussions - Assignments - Tests - Oral presentations 	<ul style="list-style-type: none"> - Ongoing evaluations throughout the term
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p> <ul style="list-style-type: none"> - Notes, letters and calls sent home - Agenda - Progress report - Term 1 report card - Parent-teacher interviews 	<p>Other Pertinent Information</p> <ul style="list-style-type: none"> - Students will create a power point, video or oral presentation based on Term 1 theme 	

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> - Uses language/talk to communicate and to learn - Reads and listens to written, spoken and media texts - Produces texts for personal and social purposes 	<ul style="list-style-type: none"> - Observations - Group discussions - Assignments - Tests - Oral presentations 	<ul style="list-style-type: none"> - Ongoing evaluations throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information <ul style="list-style-type: none"> - Students will work on a project and present it to an audience 	
<ul style="list-style-type: none"> - Notes, letters and calls sent home - Agenda - Term 2 report card -Parent-teacher interviews- 		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> - Observations - Group discussions - Assignments - Tests - Oral presentations 	<ul style="list-style-type: none"> - Observations - Group discussions - Assignments - Tests - Oral presentations 	<ul style="list-style-type: none"> - Ongoing evaluations throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information
<ul style="list-style-type: none"> - Notes, letters and calls sent home - Agenda -Term 3 report card 	Public speaking presentation and completed portfolio of students' work	



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Department or Subject:	Entrepreneurship
Teacher(s):	David Armour
Cycle and Level Taught:	Map 3
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> - determines his or hers suitability for entrepreneurship - Implements an entrepreneurial project 	<ul style="list-style-type: none"> - Anecdotal observation (participation, discussions and teamwork) - teacher student conference - Check lists and rubrics - Projects 	<ul style="list-style-type: none"> - Throughout the term - Presentation of business project
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Students will pursue a project with others, with a view to developing creativity and independence.	
<ul style="list-style-type: none"> - In-class feedback - Progress report - Report card - Parent teacher interview 		

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> - determines his or hers suitability for entrepreneurship - Implements an entrepreneurial project 	<ul style="list-style-type: none"> - Anecdotal observation (participation, discussions and teamwork) - teacher student conference - Check lists and rubrics - Projects 	<ul style="list-style-type: none"> - Throughout the term - Oral presentation of business plan
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information <ul style="list-style-type: none"> - Students will pursue a project with others, with a view to developing creativity and independence. 	
<ul style="list-style-type: none"> - In-class feedback - Report card - Parent teacher interview 		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> - determines his or hers suitability for entrepreneurship - Implements an entrepreneurial project 	<ul style="list-style-type: none"> - Anecdotal observation (participation, discussions and teamwork) - teacher student conference - Check lists and rubrics 	<ul style="list-style-type: none"> - Throughout the term - Evaluate project
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.) Other Pertinent Information	
<ul style="list-style-type: none"> - In-class feedback - Report card 		



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Department or Subject:	French
Teacher(s):	Bolivar, G-R
Cycle and Level Taught:	MAP 3
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Interacts in French. Read Various Texts in French. Produces various texts in French.	Role playing, oral presentations. Mini-tests on the subject matter. Project. Recording log of student's progress.	August 30th to October 27th.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> Communication to parents through: Agenda Report card Progress Report Individual Education Plan.	<i>Other Pertinent Information</i> Les principaux thèmes: La famille . La responsabilité Les tâches ménagères. Les expressions courantes en français Les formules de politesse	

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>Interacts in French.</p> <p>Read Various Texts In French.</p> <p>Produces various texts in French.</p>	<p>Role playing, oral presentations.</p> <p>Mini-tests on the subject matter.</p> <p>Project.</p> <p>Recording log of student's progress.</p>	<p>October 30th 2017 to February 12th 2017</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p> <p>Communication to parents through:</p> <p>Agenda Report card Progress Report Individual Education Plan.</p>	<p>Other Pertinent Information</p> <p>Les principaux thèmes:</p> <p>Les sports. Les chansons québécoises. Les artistes du Québec Les saisons et les loisirs.</p>	

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>Interacts in French.</p> <p>Read Various Texts in French.</p> <p>Produces various texts in French.</p>	<p>Role playing, oral presentations.</p> <p>Mini-tests on the subject matter.</p> <p>Project.</p> <p>Recording log of student's progress.</p>	<p>February 12th to June 20th 2018.</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p> <p>Communication to parents through:</p> <p>Agenda Report card Progress Report Individual Education Plan.</p>	<p>Other Pertinent Information</p> <p>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</p> <p>Compilation des évaluations de toutes les activités d'apprentissage de l'étape (Mini-tests et projets)</p> <p>Thèmes: Recettes culinaires et mets traditionnels La mode. La diversité culturelle au Québec</p>	



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Department or Subject:	History and Citizenship Education
Teacher(s):	David Armour
Cycle and Level Taught:	Map 3
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> - Students will develop historical perspective - Reflects on ethical questions. 	<ul style="list-style-type: none"> - Anecdotal observation (participation, discussions and teamwork) - teacher student conference - Check lists and rubrics - Projects 	<ul style="list-style-type: none"> - Throughout the term
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> - In-class feedback - Progress report - Report card - Parent teacher interview 	<p><i>Other Pertinent Information</i></p> <p>Subject specific knowledge:</p> <ul style="list-style-type: none"> - The New World - Native culture - Colonization 	

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> - Reflects on ethical questions. - Constructs his/her consciousness of citizenship through the study of history 	<ul style="list-style-type: none"> - Anecdotal observation (participation, discussions and teamwork) - teacher student conference - Check lists and rubrics - Projects 	<ul style="list-style-type: none"> - Throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information	
<ul style="list-style-type: none"> - In-class feedback - Report card - Parent teacher interview 	Subject specific knowledge : <ul style="list-style-type: none"> - Imperialism and trade - Early democracy - Upper and lower Canada 	

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> - Students will develop historical perspective - Reflects on ethical questions. 	<ul style="list-style-type: none"> - Anecdotal observation (participation, discussions and teamwork) - teacher student conference - Check lists and rubrics - Projects 	<ul style="list-style-type: none"> - Throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information
<ul style="list-style-type: none"> - In-class feedback - Report card 		



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Department or Subject:	Life in society
Teacher(s):	David Armour
Cycle and Level Taught:	Map 3
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> - Develop functional skills and acquire behaviours compatible with the expectations of a social environment. 	<ul style="list-style-type: none"> - Anecdotal observation (participation, discussions and teamwork) - teacher student conference - Check lists and rubrics - Projects 	<ul style="list-style-type: none"> - Throughout the term - Welcome back BBQ
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Subject specific knowledge: <ul style="list-style-type: none"> - Canada Food Guide - Health and safety - Introduction to food prep 	
<ul style="list-style-type: none"> - In-class feedback - Progress report - Report card - Parent teacher interview 		

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
- Makes connections between his or her learning and real world application.	- Anecdotal observation (participation, discussions and teamwork) - teacher student conference - Check lists and rubrics - Projects	- Throughout the term - Christmas luncheon
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information Subject specific knowledge : <ul style="list-style-type: none"> - Meal preparation - Research recipes - Society 	

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
- Explores his or her learning and work possibilities.	- Anecdotal observation (participation, discussions and teamwork) - teacher student conference - Check lists and rubrics - Projects	- Throughout the term - Year end BBQ
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information
- In-class feedback - Report card		



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Department or Subject:	Math
Teacher(s):	D. Markey
Cycle and Level Taught:	MAP 3
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Acquiring the foundations of mathematical reasoning and problem solving 2) To develop basic mathematical skills in everyday situations	1) Tests 2) Projects 3) Anecdotal Observations 4) Evaluation Situations	Throughout the term Throughout the term Throughout the term End of Term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> - Circles, Solids (Geometry)	
1) Agenda 2) Phone Calls 3) Progress Report 4) Report Card 5) Website/Facebook		

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
1) Acquiring the foundations of mathematical reasoning and problem solving 2) To develop basic mathematical skills in everyday situations	1) Tests 2) Projects 3) Anecdotal Observations 4) Evaluation Situations	Throughout the term Throughout the term Throughout the term End of Term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information Topics Introduced: - Probability - Statistics	
1) Agenda 2) Phone Calls 3) Progress Report 4) Report Card 5) Website/Facebook		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
1) Acquiring the foundations of mathematical reasoning and problem solving 2) To develop basic mathematical skills in everyday situations	1) Tests 2) Projects 3) Anecdotal Observations 4) Evaluation Situations	Throughout the term Throughout the term Throughout the term End of Term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information
1) Agenda 2) Phone Calls 3) Progress Report 4) Report Card 5) Website/Facebook	End of Year Local Exam (Leveled) Year End Project	Topics Introduced: - Dilatations and Similar Figures (Geometry) - Ratios and Proportions



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Department or Subject:	Physical Education and Health
Teacher(s):	Sean O Rilly
Cycle and Level Taught:	Map 1,2,3,4 and Prework 1
School Year:	2017-2018

Term 1		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Adopts a healthy active lifestyle/ Interacts with others in different physical activity settings. Performs movement skills in different activity settings.	Attendance and participation. Performance of sport related skills. Fitness testing (focusing on improvement)	Ongoing evaluation throughout the term.
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information Our primary goal is for the students to understand classroom expectations and accordingly to adopt appropriate behaviours.	
Agenda, email, report card and phone.		

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Adopts a healthy active lifestyle. Interacts with others in different physical settings. Performs movement skills in different physical activity settings.	Attendance and participation. Performance of sport related skills. Fitness testing (focusing on improvement)	Ongoing evaluation throughout the term.
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information Our mutual goal is to maximize participation and effort while maintaining an enjoyable active learning environment for all students.	
Same.		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Adopts a healthy active lifestyle. Interacts with others in different physical activity settings. Performs movement skills in different physical activity settings.	Attendance and participation. Performance of sport related skills. Fitness testing (focusing on improvement)	Ongoing evaluation throughout the term.
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information
Same.	Year end grade based on aforementioned criteria.	Same.



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Department or Subject:	Science and Technology
Teacher(s):	Tatiana Lednow
Cycle and Level Taught:	MAP 3
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Seeks answers or solutions to scientific or technological problems	Observations Work completed in class Quiz	September to November
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information Astronomical phenomena (Solar system) <ul style="list-style-type: none"> * We will also learn about current scientific events as they occur. * Students will play a big role in guiding their scientific knowledge. 	
Telephone Email Report card		

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Makes the most of his/her knowledge of science and technology	Observation Work completed in class Quiz	November to February
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information Cycles of day and night Phases of the moon Seasons	
Telephone Email Report Card		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Communicates in the languages used in science and technology	Observations Work completed in class Self and peer evaluation Science Fair presentation	March to June
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information
Telephone Email Report Card	Interview with student about work accomplished during the year. If the student is absent, then the teacher will evaluate all the work done by the student	The impact space has on Earth