



Commission scolaire English-Montréal
English Montreal School Board

JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	English Language Arts
Teacher(s):	Derek Skala
Cycle and Level Taught:	MAP 2
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> - Reads and listens to written, spoken and media texts - Produces texts for personal and social purposes 	<ul style="list-style-type: none"> - Observations - Group discussions - Assignments - Tests - Oral presentations 	<ul style="list-style-type: none"> - Ongoing evaluations throughout the term
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> - Notes, letters and calls sent home - Agenda - Progress report - Term 1 report card - Parent-teacher interviews 	<p><i>Other Pertinent Information</i></p> <ul style="list-style-type: none"> - Students will be introduced to personal narratives and create a personal power-point presentation 	

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> - Uses language/talk to communicate and to learn - Reads and listens to written, spoken and media texts 	<ul style="list-style-type: none"> - Observations - Group discussions - Assignments - Tests - Oral presentations 	<ul style="list-style-type: none"> - Ongoing evaluations throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information <ul style="list-style-type: none"> - Students will create and present an autobiography assignment 	
<ul style="list-style-type: none"> - Notes, letters and calls sent home - Agenda - Term 2 report card -Parent-teacher interviews 		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<ul style="list-style-type: none"> - Uses language/talk to communicate and to learn - Reads and listens to written, spoken and media texts -Produces texts for personal and social purposes 	<ul style="list-style-type: none"> - Observations - Group discussions - Assignments - Tests - Oral presentations 	<ul style="list-style-type: none"> - Ongoing evaluations throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information
<ul style="list-style-type: none"> - Notes, letters and calls sent home - Agenda -Term 3 report card 	<ul style="list-style-type: none"> - Students will present an oral biographical assignment to peers 	<ul style="list-style-type: none"> - Students will read a novel and complete a biographical assignment



JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	French
Teacher(s):	Bolivar, G-R
Cycle and Level Taught:	MAP 2
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Interacts in French. Read Various Texts in French. Produces various texts in French.	Role playing, oral presentations. Mini-tests on the subject matter. Project. Recording log of student's progress.	August 30th to October 27th.
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Communication to parents through: Agenda Report card Progress Report Individual Education Plan.	Other Pertinent Information Les principaux thèmes: La famille . La responsabilité Les tâches ménagères. Les expressions courantes en français Les formules de politesse	

Term 2		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Interacts in French.</p> <p>Read Various Texts in French.</p> <p>Produces various texts in French.</p>	<p>Role playing, oral presentations.</p> <p>Mini-tests on the subject matter.</p> <p>Project.</p> <p>Recording log of student's progress.</p>	<p>October 30th 2017 to February 12th 2017</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>Other Pertinent Information</i></p> <p>Les principaux thèmes:</p> <p>Les sports.</p> <p>Les chansons québécoises.</p> <p>Les artistes du Québec</p> <p>Les saisons et les loisirs.</p>	
<p>Communication to parents through:</p> <p>Agenda</p> <p>Report card</p> <p>Progress Report</p> <p>Individual Education Plan.</p>		

Term 3		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Interacts in French.</p> <p>Read Various Texts in French.</p> <p>Produces various texts in French.</p>	<p>Role playing, oral presentations.</p> <p>Mini-tests on the subject matter.</p> <p>Project.</p> <p>Recording log of student's progress.</p>	<p>February 12th to June 20th 2018.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Communication to parents through:</p> <p>Agenda</p> <p>Report card</p> <p>Progress Report</p> <p>Individual Education Plan.</p>	<p>Compilation des évaluations de toutes les activités d'apprentissage de l'étape (Mini-tests et projets)</p>	<p>Thèmes:</p> <p>Recettes culinaires et mets traditionnels</p> <p>La mode.</p> <p>La diversité culturelle au Québec</p>



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STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	Geography
Teacher(s):	Sean O Reilly
Cycle and Level Taught:	MAP 1 and 2, Prework 3
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Acquires basic understanding of the organization of a territory. 2. Acquires basic understanding of issues within various territories. 3. To develop a consciousness of citizenship.	Class Participation, Quizzes, Tests (oral and written)	Ongoing evaluations, Term reports.
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information City of Montreal and its significance in the province of Quebec and province wide, Maps and flags.	
Agenda, Phone calls, Progress reports, Report cards, Parent- teacher interviews.		

Term 2		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>1. Acquires basic understanding of the organization of a territory.</p> <p>2. Acquires basic understanding of issues within various territories.</p> <p>3. To adopt a consciousness of citizenship.</p>	<p>Class participation, Quizzes, Test (oral and written)</p>	<p>Ongoing throughout the term.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>Other Pertinent Information</i></p> <p>Ability to identify Canadian provinces and territories on a map, Recognize the diversities of different peoples within each of the provinces and territories.</p>	
<p>Same as aforementioned.</p>		

Term 3		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>1. Acquires basic understanding of the organization of a territory.</p> <p>2. Acquires basic understanding of issues within territories.</p> <p>3. To adopt a consciousness of citizenship.</p>	<p>Same as aforementioned.</p>	<p>Ongoing.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Same as aforementioned.</p>	<p>Quizzes and tests, Classroom assignments.</p>	



JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES
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Department or Subject:	Math
Teacher(s):	D Markey
Cycle and Level Taught:	Map 1&2
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Acquiring the foundations of mathematical reasoning and problem solving 2) To develop basic mathematical skills in everyday situations	1) Tests 2) Projects 3) Anecdotal Observations 4) Evaluation Situations	Throughout the term Throughout the term Throughout the term End of Term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Topics Introduced: - Natural Numbers (Arithmetic)	
1) Agenda 2) Phone Calls 3) Progress Report 4) Report Card 5) Website/Facebook		

Term 2		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Acquiring the foundations of mathematical reasoning and problem solving 2) To develop basic mathematical skills in everyday situations	1) Tests 2) Projects 3) Anecdotal Observations 4) Evaluation Situations	Throughout the term Throughout the term Throughout the term End of Term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Topics Introduced: - Integers and Cartesian Planes (Arithmetic) - Fractions - Lines and Angles (Geometry) - Transformations (Geometry)	
1) Agenda 2) Phone Calls 3) Progress Report 4) Report Card 5) Website/Facebook		

Term 3		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Agenda 2) Phone Calls 3) Progress Report 4) Report Card 5) Website/Facebook	1) Tests 2) Projects 3) Anecdotal Observations 4) Evaluation Situations	Throughout the term Throughout the term Throughout the term End of Term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	
1) Agenda 2) Phone Calls 3) Progress Report 4) Report Card 5) Website/Facebook	End of Year Local Exam (Leveled) Year End Project	Topics Introduced: - Decimals (Arithmetic) - Statistics - Triangles and Quadrilaterals (Geometry)



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Department or Subject:	Physical Education and Health
Teacher(s):	Sean O Relly
Cycle and Level Taught:	Map 1,2,3,4 and Pework 1
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Adopts a healthy active lifestyle/ Interacts with others in different physical activity settings. Performs movement skills in different activity settings.	Attendance and participation. Performance of sport related skills. Fitness testing (focusing on improvement)	Ongoing evaluation throughout the term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Our primary goal is for the students to understand classroom expectations and accordingly to adopt appropriate behaviours.	
Agenda, email, report card and phone.		

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Adopts a healthy active lifestyle. Interacts with others in different physical settings. Performs movement skills in different physical activity settings.	Attendance and participation. Performance of sport related skills. Fitness testing (focusing on improvement)	Ongoing evaluation throughout the term.
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information Our mutual goal is to maximize participation and effort while maintaining an enjoyable active learning environment for all students.	
Same.		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Adopts a healthy active lifestyle. Interacts with others in different physical activity settings. Performs movement skills in different physical activity settings.	Attendance and participation. Performance of sport related skills. Fitness testing (focusing on improvement)	Ongoing evaluation throughout the term.
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information
Same.	Year end grade based on aforementioned criteria.	Same.



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Department or Subject:	Science and Technology
Teacher(s):	Tatiana Lednow
Cycle and Level Taught:	MAP 2
School Year:	2017-2018

Term 1		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Seeks answers or solutions to scientific or technological problems	Observations Work completed in class Quiz	September to November
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information Plant and animals (cells) * We will also learn about current scientific events as they occur. * Students will play a big role in guiding their scientific knowledge.	
Telephone Email Report card		

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Makes the most of his/her knowledge of science and technology	Observations Work completed in class Quiz	November to February
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information Geological and geophysical phenomena	
Telephone Email Report card		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Communicates in the languages used in science and technology	Observations Work completed in class Self and peer evaluation Science Fair presentation	March to June
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information
Telephone Email Report card	Interview to review work done throughout the year. If the student is absent, then the teacher will combine all work done.	Energy sources (weather)



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Department or Subject:	Visual Arts
Teacher(s):	M. Francis
Cycle and Level Taught:	Pre-Work I, R, Defi 4/5, Map 1/2
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
creation of personal image appreciation	observations marking of sketch books projects rubrics	monthly marking of the sketchbook monthly marking of participation in class end of project rubrics
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Theme: introduction to the visual arts	
report cards agenda parent/teacher interviews	the colour wheel basic sketching still life	

Term 2		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
creation of personal images appreciation	sketch books projects rubrics observations	end of project rubrics monthly marking of sketchbook monthly marking of class participation
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Theme: abstract art	
report cards agenda parent/teacher interviews	art of the ancient world print making sketching of the human form	

Term 3		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
appreciation creations of media images	sketch books projects observations rubrics	end of project rubrics monthly marking of sketchbook monthly marking of class participation
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> <i>Other Pertinent Information</i>	
agenda report cards telephone calls to parents	Independent execution of an assignment	fabric art mosaics print making watercolours