



JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	Health and Human Development
Teacher(s):	Tanya Yankowsky and Carla Toffoli
Cycle and Level Taught:	Autonomy Preparation Program
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Recognizes the value of taking a holistic approach to health (physical, mental and emotional)</p> <p>Adopts a healthy active lifestyle</p>	<p>Quizzes In class assignments Rubrics Group work Observation Self-evaluations</p>	<p>Bi-weekly weekly weekly bi-weekly daily end of term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>Other Pertinent Information</i></p> <p>Topics:</p> <p>Basic human biology</p> <p>Introduction to human development</p> <p>Physical Wellness</p>	
<p>Agenda Report card Phone calls Emails Letters home Texts</p>		

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>Recognizes the value of taking a holistic approach to health (physical, mental and emotional)</p> <p>Adopts a healthy active lifestyle</p>	<p>Quizzes In class assignments Rubrics Group work Observation Self-evaluations</p>	<p>Bi-weekly weekly weekly bi-weekly daily end of term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p>	<p>Other Pertinent Information</p> <p>Topics:</p> <p>Human development continued</p> <p>Nutrition</p> <p>Mental Wellnes</p> <p>Physical Wellness</p>	
<p>Agenda Report card Phone calls Emails Letters home Texts</p>		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>Recognizes the value of taking a holistic approach to health (physical, mental and emotional)</p> <p>Adopts a healthy active lifestyle</p>	<p>Quizzes In class assignments Rubrics Group work Observation Self-evaluations</p>	<p>Bi-weekly weekly weekly bi-weekly daily end of term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p>	<p>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</p>	<p>Other Pertinent Information</p>
<p>Agenda Report card Phone calls Emails Letters home Texts</p>	<p>Summative and Formative Evaluations</p>	<p>Topics:</p> <p>Healthy relationships</p> <p>Physical Wellness</p>



JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	Transitioning Towards Independence
Teacher(s):	Tanya Yankowsky and Carla Toffoli
Cycle and Level Taught:	Autonomy Participation Program
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Implements well-developed problem solving skills Develops and applies self-advocacy skills Demonstrates independent application of compensatory skills	Quizzes In class assignments Rubrics Group work Observation Self-evaluations	Bi-weekly weekly weekly bi-weekly daily end of term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
Agenda Report card Phone calls Emails Letters home Texts	Topics: Recreational and professional exploration Practical living skills (mock apartment) Life skills	

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>Implements well-developed problem solving skills</p> <p>Develops and applies self-advocacy skills</p> <p>Demonstrates independent application of compensatory skills</p>	<p>Quizzes In class assignments</p> <p>Rubrics</p> <p>Group work</p> <p>Observation</p> <p>Self-evaluations</p>	<p>Bi-weekly</p> <p>weekly</p> <p>weekly</p> <p>bi-weekly</p> <p>daily</p> <p>end of term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p>	<p>Other Pertinent Information</p> <p>Topics:</p> <p>Recreational and professional exploration</p> <p>Practical living skills (mock apartment)</p>	
<p>Agenda</p> <p>Report card</p> <p>Phone calls</p> <p>Emails</p> <p>Letters home</p> <p>Texts</p> <p>Social media</p>	<p>Life skills</p>	

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>Performs movement skills in different physical activity settings.</p> <p>Participates in team sports during class time.</p>	<p>Class participation</p> <p>Fitness testing.</p>	<p>Ongoing evaluation throughout the year.</p>
<p>Implements well-developed problem solving skills</p> <p>Develops and applies self-advocacy skills</p> <p>Demonstrates independent application of compensatory skills</p>	<p>Quizzes In class assignments</p> <p>Rubrics</p> <p>Group work</p> <p>Observation</p> <p>Self-evaluations</p>	<p>Bi-weekly</p> <p>weekly</p> <p>weekly</p> <p>bi-weekly</p> <p>daily</p> <p>end of term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p>	<p>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</p>	<p>Other Pertinent Information</p>
<p>Agenda</p> <p>Report card</p> <p>Phone calls</p> <p>Emails</p> <p>Letters home</p> <p>Texts</p> <p>Social media</p>	<p>Summative and Formative Evaluations</p>	<p>Topics:</p> <p>Recreational and professional exploration</p> <p>Practical living skills (mock apartment)</p>



JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	Career Development
Teacher(s):	Tanya Yankowsky and Carla Toffoli
Cycle and Level Taught:	Autonomy Preparation Program
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>demonstrates adaptability and flexibility within a dynamic work environments</p> <p>demonstrates the ability to problem solve in real time</p> <p>adopts a proactive attitude</p>	<p>on-site assessments</p> <p>observation</p> <p>self-evaluation</p>	<p>weekly</p> <p>weekly</p> <p>end of term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>Other Pertinent Information</i></p> <p>Students are evaluated on:</p> <p>appearance</p> <p>attendance</p> <p>work organisation</p> <p>initiative</p> <p>functional relationships with co-workers</p> <p>reliability</p> <p>punctuality</p> <p>efficiency</p>	
<p>monthly team meetings with employers, teachers, career advisors, principal and student</p> <p>weekly interactions with workplace supervisors and co-workers</p> <p>phone calls</p>		

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>demonstrates adaptability and flexibility within dynamic work environments</p> <p>demonstrates the ability to problem solve in real time</p> <p>adopts a proactive attitude</p>	<p>on-site assessments</p> <p>observation</p> <p>self-evaluation</p> <p>formative and summative evaluations in accordance with the teacher and the employer</p>	<p>weekly</p> <p>weekly</p> <p>end of term</p> <p>end of term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p>	<p>Other Pertinent Information</p> <p>Students are evaluated on:</p> <p>appearance</p> <p>attendance</p> <p>problem-solving</p> <p>work organisation</p> <p>initiative</p> <p>functional relationships with co-workers</p> <p>reliability</p> <p>punctuality</p> <p>efficiency</p>	
<p>monthly team meetings with employers, teachers, career advisors, principal and student</p> <p>phone calls</p> <p>texts</p> <p>report cards</p>		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>demonstrates adaptability and flexibility within dynamic work environments</p> <p>demonstrates the ability to problem solve in real time</p> <p>adopts a proactive attitude</p>	<p>on-site assessments</p> <p>observation</p> <p>self-evaluation</p> <p>formative and summative evaluations in accordance with the teacher and the employer</p>	<p>weekly</p> <p>weekly</p> <p>end of term</p> <p>end of term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p>	<p>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</p>	<p>Other Pertinent Information</p>
<p>monthly team meetings with employers, teachers, career advisors, principal and students</p> <p>phone calls</p> <p>texts</p> <p>social media</p>	<p>on-site assessments</p> <p>self-evaluation</p> <p>formative and summative evaluations in accordance with the teacher and the employer</p>	<p>Students are evaluated on:</p> <p>appearance</p> <p>attendance</p> <p>punctuality</p> <p>reliability</p>



Commission scolaire English-Montréal
English Montreal School Board

**JOHN GRANT HIGH SCHOOL
 STANDARDS & PROCEDURES
 WORKSHEET**

Department or Subject:	French
Teacher(s):	Bolivar, G-R
Cycle and Level Taught:	APP2
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Interacts in French. Read Various Texts in French. Produces various texts in French.	Role playing, oral presentations. Mini-tests on the subject matter. Project. Recording log of student's progress.	August 30th to October 27th.
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Communication to parents through: Agenda Report card Progress Report Individual Education Plan.	Other Pertinent Information Les principaux thèmes: Le marché du travail Identifier les dangers en milieu de travail. Préparer un curriculum vitae Savoir commander au restaurant. Savoir magasiner Savoir parler aux téléphones. Savoir interpréter le plan du Métro	

Term 2		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Interacts in French.</p> <p>Read Various Texts in French.</p> <p>Produces various texts in French.</p>	<p>Role playing, oral presentations.</p> <p>Mini-tests on the subject matter.</p> <p>Project.</p> <p>Recording log of student's progress.</p>	<p>October 30th 2017 to February 12th 2017</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>Other Pertinent Information</i></p> <p>Thèmes:</p> <p>Pratiquer des scénarios d'entrevues d'embauche.</p> <p>Savoir interpréter des factures (Par exemple: factures de téléphones cellulaires, d'Hydro-Québec etc.)</p> <p>Savoir interpréter une annonce dans le journal à propos de la location d'un appartement.</p>	
<p>Communication to parents through:</p> <p>Agenda Report card Progress Report Individual Education Plan.</p>		

Term 3		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Interacts in French.</p> <p>Read Various Texts in French.</p> <p>Produces various texts in French.</p>	<p>Role playing, oral presentations.</p> <p>Mini-tests on the subject matter.</p> <p>Project.</p> <p>Recording log of student's progress.</p>	<p>February 12th to June 20th 2018.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Communication to parents through:</p> <p>Agenda Report card Progress Report Individual Education Plan.</p>	<p>Compilation des évaluations de toutes les activités d'apprentissage de l'étape (Mini-tests et projets)</p>	<p>Savoir interpréter un bail.</p> <p>Retour sur les principaux thèmes à partir d'une activité (projet) d'intégration.</p>



Commission scolaire English-Montréal
English Montreal School Board

**JOHN GRANT HIGH SCHOOL
 STANDARDS & PROCEDURES
 WORKSHEET**

Department or Subject:	French
Teacher(s):	Bolivar, G-R
Cycle and Level Taught:	APP1
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Interacts in French. Read Various Texts in French. Produces various texts in French.	Role playing, oral presentations. Mini-tests on the subject matter. Project. Recording log of student's progress.	August 30th to October 27th.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> Communication to parents through: Agenda Report card Progress Report Individual Education Plan.	<i>Other Pertinent Information</i> Les principaux thèmes: Le marché du travail Identifier les dangers en milieu de travail. Préparer un curriculum vitae Savoir commander au restaurant. Savoir magasiner Savoir parler aux téléphones. Savoir interpréter le plan du Métro	

Term 2		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Interacts in French.</p> <p>Read Various Texts in French.</p> <p>Produces various texts in French.</p>	<p>Role playing, oral presentations.</p> <p>Mini-tests on the subject matter.</p> <p>Project.</p> <p>Recording log of student's progress.</p>	<p>October 30th 2017 to February 12th 2017</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>Other Pertinent Information</i></p> <p>Thèmes:</p> <p>Pratiquer des scénarios d'entrevues d'embauche.</p> <p>Savoir interpréter des factures (Par exemple: factures de téléphones cellulaires, d'Hydro-Québec etc.)</p> <p>Savoir interpréter une annonce dans le journal à propos de la location d'un appartement.</p>	
<p>Communication to parents through:</p> <p>Agenda Report card Progress Report Individual Education Plan.</p>		

Term 3		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Interacts in French.</p> <p>Read Various Texts in French.</p> <p>Produces various texts in French.</p>	<p>Role playing, oral presentations.</p> <p>Mini-tests on the subject matter.</p> <p>Project.</p> <p>Recording log of student's progress.</p>	<p>February 12th to June 20th 2018.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Communication to parents through:</p> <p>Agenda Report card Progress Report Individual Education Plan.</p>	<p>Compilation des évaluations de toutes les activités d'apprentissage de l'étape (Mini-tests et projets)</p>	<p>Savoir interpréter un ball.</p> <p>Retour sur les principaux thèmes à partir d'une activité (projet) d'intégration.</p>



Commission scolaire English-Montréal
English Montreal School Board

JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	English Language Arts
Teacher(s):	Ms. Zandra Lau
Cycle and Level Taught:	Prework R,1,2,3,SS,APP
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Uses language/talk to communicate and to learn. 2) Read and listens to written, spoken and media texts.	Running records Communication rubrics 1. Reader response forms. 2. Reading rubrics. 3. Quizzes. 4. Tests.	Two times per term. Two times per term. Minimum of 5. Two times per term. Two times per term. 1 At the end of the term.
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Students will complete an LES during the first term.	
Agenda, notes home and phone calls.		

Term 2		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>1) Uses language/talk to communicate and to learn.</p> <p>2) Read and listens to written, spoken and media texts.</p>	<p>Running records Communication rubrics</p> <p>1. Reader response forms. 2. Reading rubrics. 3. Quizzes. 4. Tests.</p>	<p>Two times per term. Two times per term.</p> <p>Minimum of 5. Two times per term. Two times per term. 1 At the end of the term.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>Other Pertinent Information</i></p> <p>A high school novel will be read and explored during this term.</p>	
<p>Agenda, notes home and phone calls.</p>		

Term 3		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>1) Uses language/talk to communicate and to learn.</p> <p>2) Read and listens to written, spoken and media texts.</p> <p>3) Produces texts for personal and social purposes</p>	<p>Running records Communication rubrics Reader response forms. Reading rubrics. Quizzes. Tests. A personal written narrative/ or presentation</p>	<p>Two times per term. Two times per term. Minimum of 5. Two times per term. Two times per term. 1 At the end of the term. Completed by the end of term 3</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	
<p>Agenda, notes home and phone calls</p>	<p>Student-teacher conferences to discuss personal progress, report cards, and a completed portfolio of work</p>	<p>Public speaking and drama activities will be ongoing throughout the term</p>



Commission scolaire English-Montréal
English Montreal School Board

JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	Math
Teacher(s):	D. Markey
Cycle and Level Taught:	APP
School Year:	2017-2018

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Solves a Situational Problem 2) Uses Mathematical Reasoning 3) Communicates Using Mathematical Language	1) Tests 2) Projects 3) Anecdotal Observations 4) Evaluation Situations	Throughout the term Throughout the term Throughout the term End of Term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Topics Introduced: - Number Sense - Time Management	
1) Agenda 2) Phone Calls 3) Progress Report 4) Report Card 5) Website/Facebook		

Term 2		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Solves a Situational Problem 2) Uses Mathematical Reasoning 3) Communicates Using Mathematical Language	1) Tests 2) Projects 3) Anecdotal Observations 4) Evaluation Situations	Throughout the term Throughout the term Throughout the term End of Term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> - Data Management - Autonomy and Social Participation (Math Skills)	
1) Agenda 2) Phone Calls 3) Progress Report 4) Report Card 5) Website/Facebook		

Term 3		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1) Solves a Situational Problem 2) Uses Mathematical Reasoning 3) Communicates Using Mathematical Language	1) Tests 2) Projects 3) Anecdotal Observations 4) Evaluation Situations	Throughout the term Throughout the term Throughout the term End of Term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
1) Agenda 2) Phone Calls 3) Progress Report 4) Report Card 5) Website/Facebook	End of Year Local Exam (Leveled) Year End Project	Topics Introduced: - Measurement - Geometry - Preparation for the Job Market (Math Skills)